

E-STORIES ANNUAL NEWSLETTER I

2024

Introducing the project: A Vision for Innovation



The **E-Stories project**, funded by the European Union under the Erasmus+ program, aims to enhance the language, communication, and technology skills of immigrant & international university students through digital storytelling.

By integrating face-to-face and online learning with multidisciplinary approaches, the project seeks to make education more engaging and effective for students from diverse backgrounds.

Kick-Off Meeting Highlights, February 8-9, 2024

The project officially began with a kick-off meeting held in Konya, Türkiye, hosted by Necmettin Erbakan University. Representatives from partner institutions, including Konya Technical University (Türkiye), Paderborn University (Germany), University of Malaga (Spain), University of Crete (Greece), and WEBIN (Serbia), participated in the event. Discussions focused on project objectives, methodologies, and the roles of each partner in achieving the project's goals.



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The Project Website and Social Media Channels



2024 also gave the official launch of the E-Stories project website and social media channels! Our website serves as the central hub for all project updates, resources, and outcomes, while our social media platforms keep you informed about our latest activities, collaborations, and insights into digital storytelling in education.

Transnational Partner Meeting 2 in Paderborn



The 2nd Transnational Partner Meeting of the E-Stories Project was held at Paderborn University, Paderborn, on November 13, 2024. The consortium evaluated the WP' and planned the details of WP3-Online Learning Platform on Digital Storytelling.

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Completion of Work Package 2

The E-Stories consortium successfully finalized the course implementation of Work Package 2 (WP2), which involved the design and implementation of enriched language teaching programs for immigrant and international students. These programs combined digital storytelling techniques with traditional teaching methods to improve students' speaking, creative writing, and storytelling abilities, as well as their digital competencies and intercultural awareness. This achievement marks a key step in promoting digital storytelling in education. The implementation involved interactive learning experiences, equipping educators and learners with innovative tools and strategies. With WP2 completed, the project moves forward to its next phases, strengthening its impact on digital pedagogy.



Türkiye, Konya



Germany, Paderborn



Greece, Crete



Spain, Malaga

Insights into Work Package 3

We are excited to launch the next phase of our project—transforming language education through digital storytelling into an accessible, inclusive online platform which will be embedded into the project website, e-stories.com.tr.

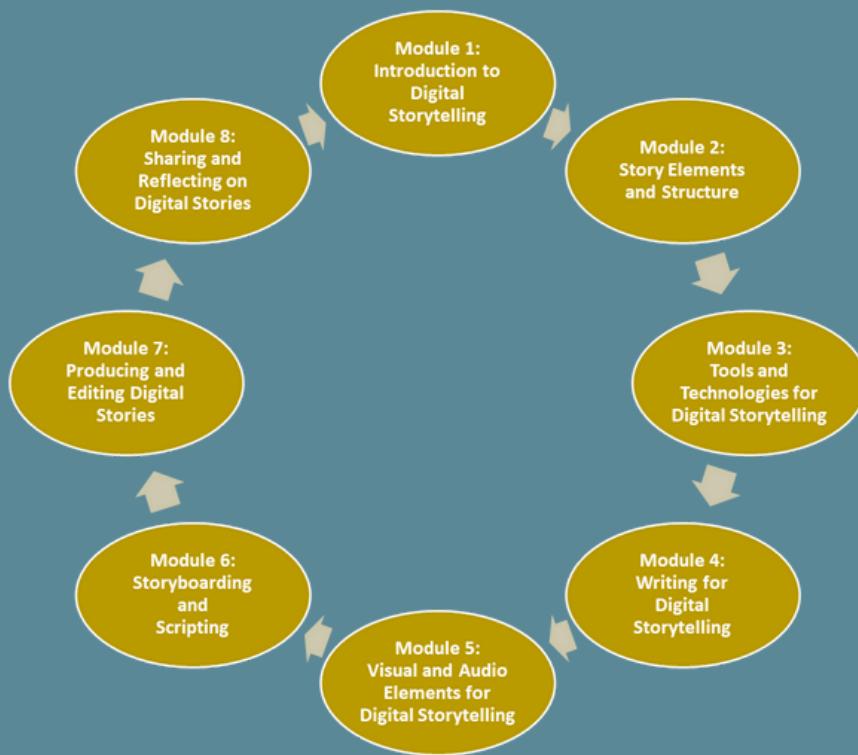
Its key component is an interactive course on digital storytelling, designed for both teachers and students.

The course will feature:

- ✓ Videos – Engaging instructional content to introduce concepts and techniques.
- ✓ Readings – Curated articles and guides to deepen theoretical and practical understanding.
- ✓ Quizzes – Interactive assessments to reinforce learning.
- ✓ Assignments – Real-world tasks to apply new skills.

By blending these elements into a structured eLearning experience, we aim to make language education more inclusive, accessible, and engaging for all.

An 8-module online training program on Digital Storytelling



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Stay tuned for more news and updates!

Follow us on our website and social media to be part of the E-Stories journey!



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